

Roslyn UFSD

The Dignity For All Students Act

The Dignity for All Students Act prohibits acts of:

- 0 harassment0 bullying0 cyberbullying
- 0 discrimination

by employees or students on school property or at a school function

The Dignity For All Students Act

No student should be subjected to any type of harassment or bullying based on:

- 0 race (actual or perceived)
- 0 color
- 0 weight
- 0 national origin
- 0 ethnic group
- 0 religion
- 0 religious practice
- 0 disability
- 0 sexual orientation
- 0 gender, or sex

Cyberbullying

Cyberbullying is defined as harassment or bullying which takes place through any form of electronic communication.



The Dignity For All Students Act

The intent of DASA is to

"afford all students in public schools an environment free of discrimination and harassment. The purpose of this...is to foster civility in public schools and to prevent and prohibit conduct which is inconsistent with a school's educational mission."

(Ed Law Article 2 Section 10)

The Goals of the Dignity Act

Safe School Environment

- 0 Establish and maintain a school environment free of discrimination, harassment and bullying
- O Enhance the school environment so that no student shall be subjected to harassment, discrimination or bullying by students or employees

The Goals of the Dignity Act

Raise Awareness & Sensitivity

- O To raise sensitivity to potential acts of discrimination, harassment or bullying directed at students or adults on school property or at school functions
- O Enable staff to prevent and respond to incidents of harassment, discrimination and bullying

Examples of Bullying

Verbal:

- 0 name-calling
- 0 teasing
- 0 inappropriate sexual comments
- 0 taunting and threatening to cause harm



Examples of Bullying

Social:

- spreading rumors about someone
- excluding others on purpose
 telling other children not to be friends with someone
- **0** embarrassing someone in public



Examples of Bullying

Physical:

hitting
punching
punching
shoving
kicking
pinching
pinching
spitting
tripping
pushing
taking or b



taking or breaking someone's things
making mean or rude hand gestures

Code of Conduct

Our school's **Code of Conduct** includes provisions prohibiting discrimination and harassment against any student by employees or students, and provisions for responding to such acts.

Our school's Code of Conduct is available on our school's webpage at www.roslynschools.org.

Reporting Incidents and Concerns

Students are <u>encouraged</u> and <u>expected</u> to make a verbal and/or written complaint to any school personnel.

Staff members will promptly notify the school's Dignity Act Coordinators listed below of the report:

East Hills – Sherry Ma and Jennifer Sheehan Harbor Hill –Michelle Hazen and Justin Gabrus Heights – Mary Wood

Retaliation by any school employee or student who reports an incident is prohibited by law.

Response to Reports

Reports of bullying, harassment and discrimination will be promptly investigated in accordance with District policies and procedures.

We will take prompt actions to end the harassment, bullying or discrimination, eliminate any hostile environment and ensure the safety of all students.

A Positive School Environment

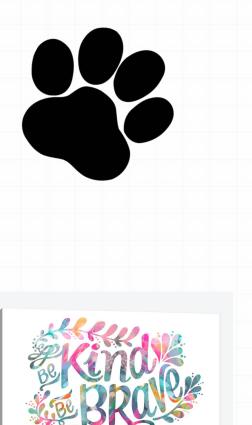


Many Hands Make Light Work



Thank You For Being So Kind

Be Kind, Be Brave No Place for Hate Character Education Hope Squad Cultural Celebrations Ally Alliance Focus in Inclusivity Books of the Month SEL Lessons in Classrooms Schoolwide Assemblies Lunch Groups Bucket Fillers



Making Good Choices

Students participated in grade specific presentations to help prepare them for the year ahead, including:

- 0 School rules
- 0 Students' rights and responsibilities
- 0 Expectations for behavior
- 0 Strategies for handling and resolving conflicts

We have encouraged students to ask the important adults in their lives for help with any situations that make them feel uncomfortable or upset.

Resources

New York State's Dignity for All Students Act <u>www.p12.nysed.gov/dignityact</u>

Roslyn Public Schools

www.roslynschools.org

Questions?

